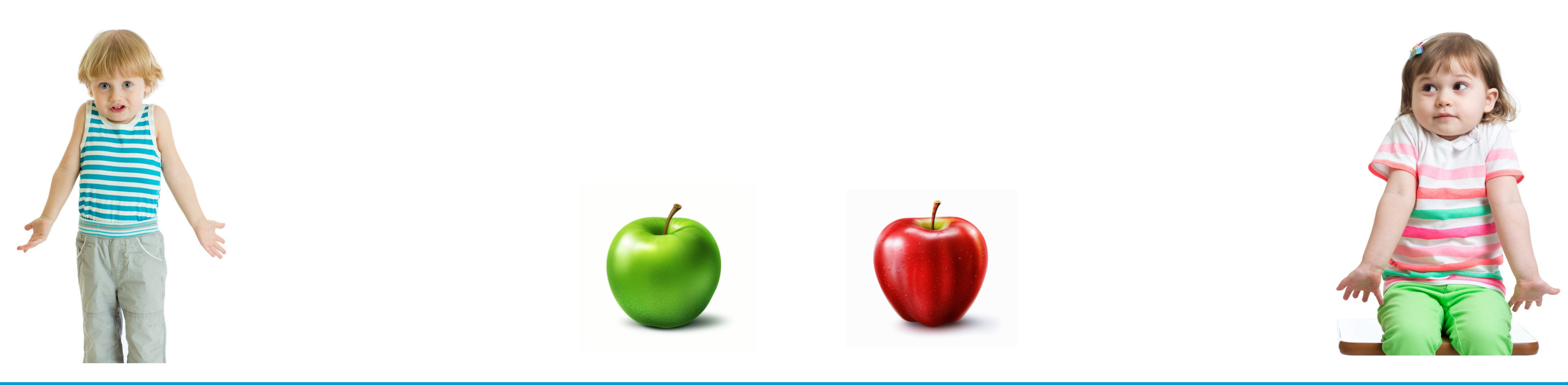
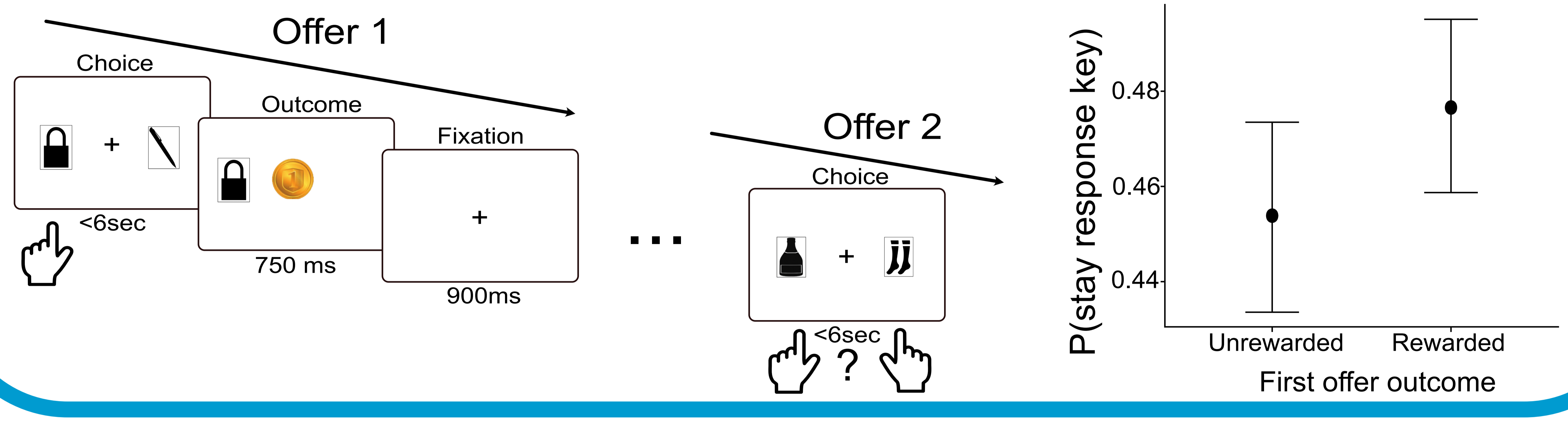


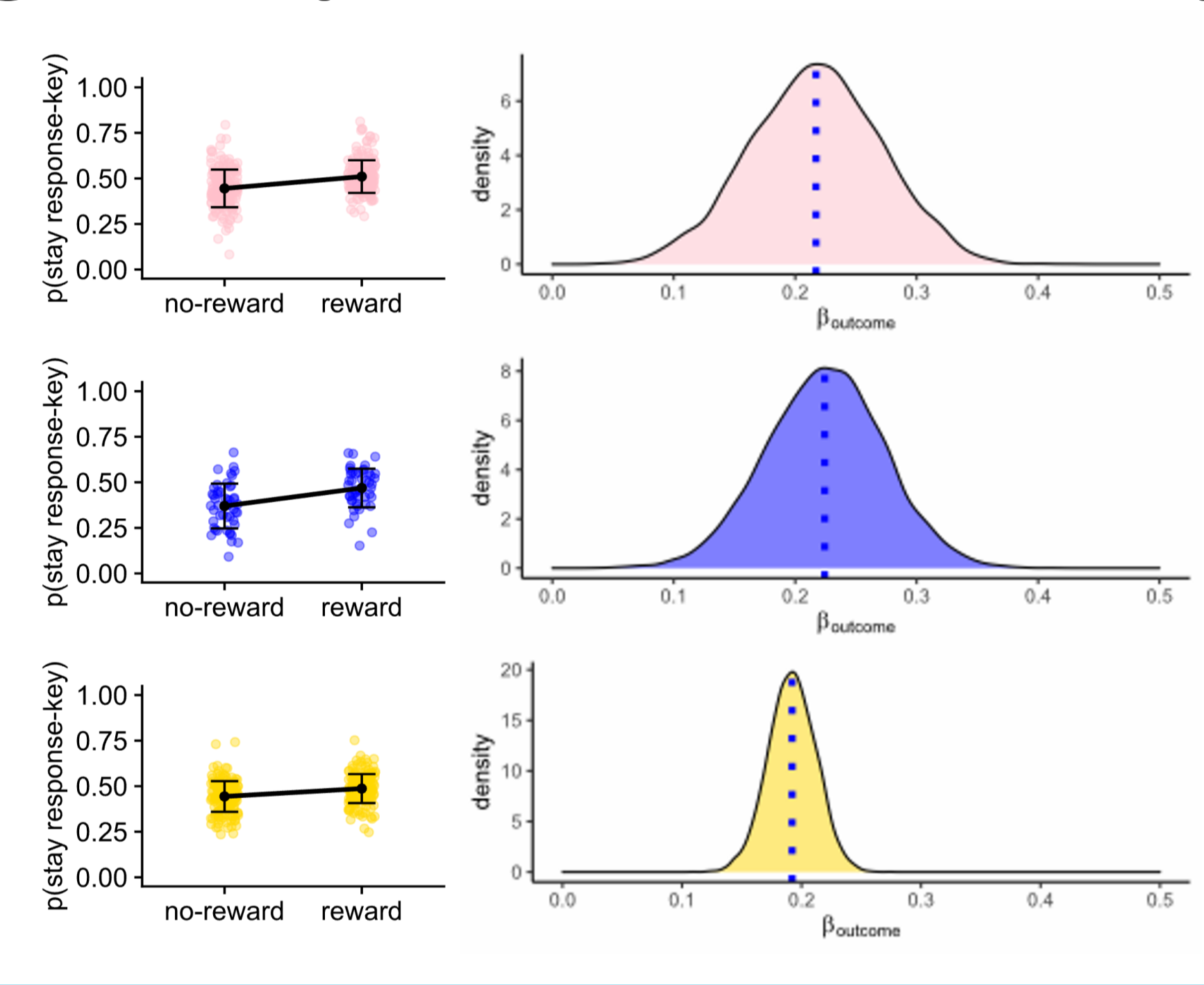
1. Effective learning requires properly assigning credit to features of our actions



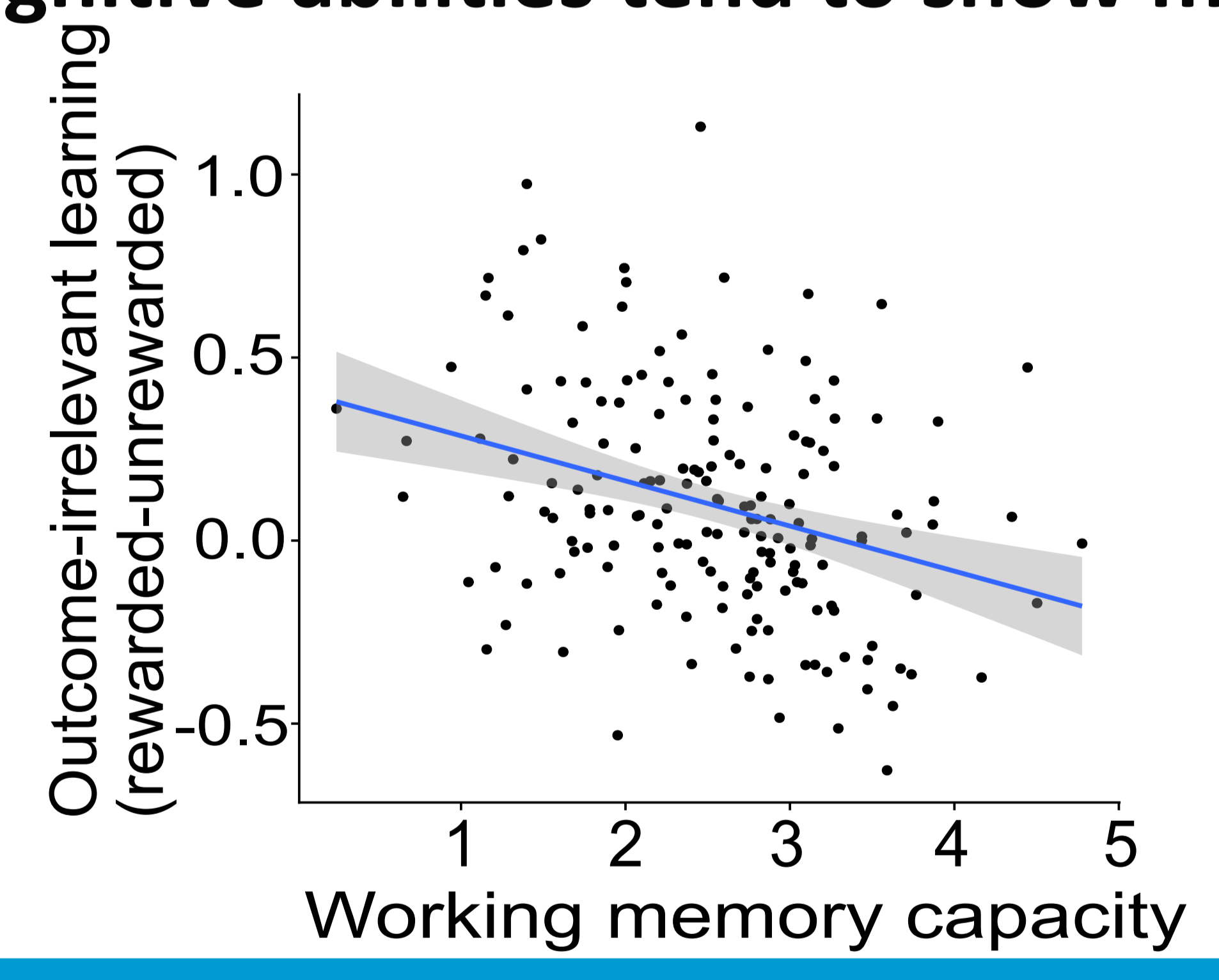
2. People assign credit to outcome-irrelevant features of their actions



3. Outcome-irrelevant learning has replicated in several experiments and contexts

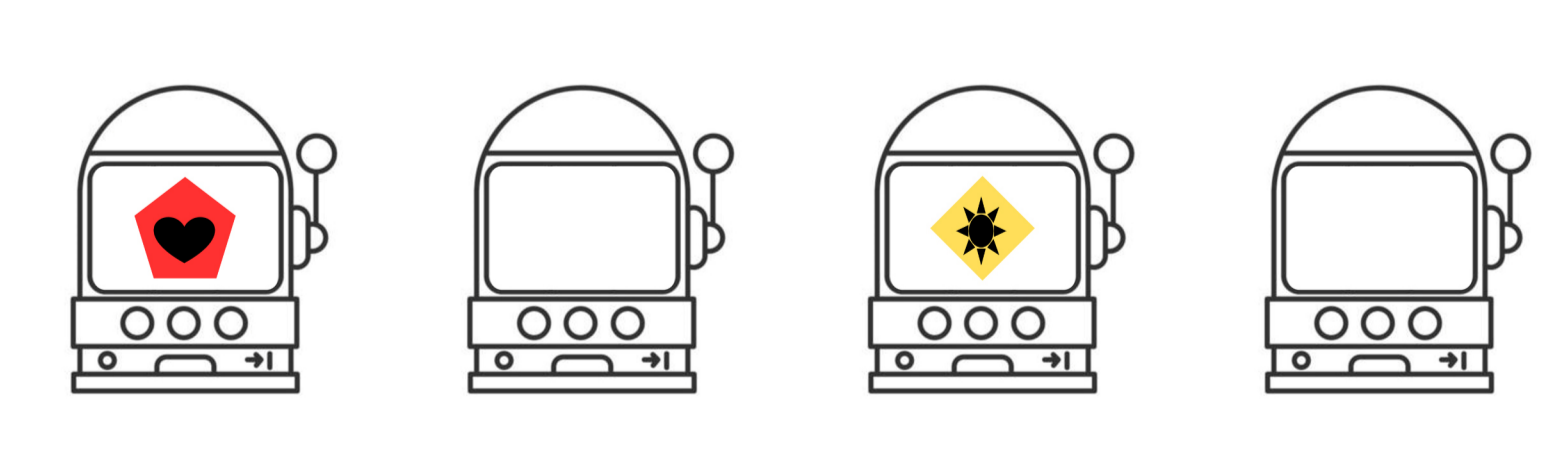
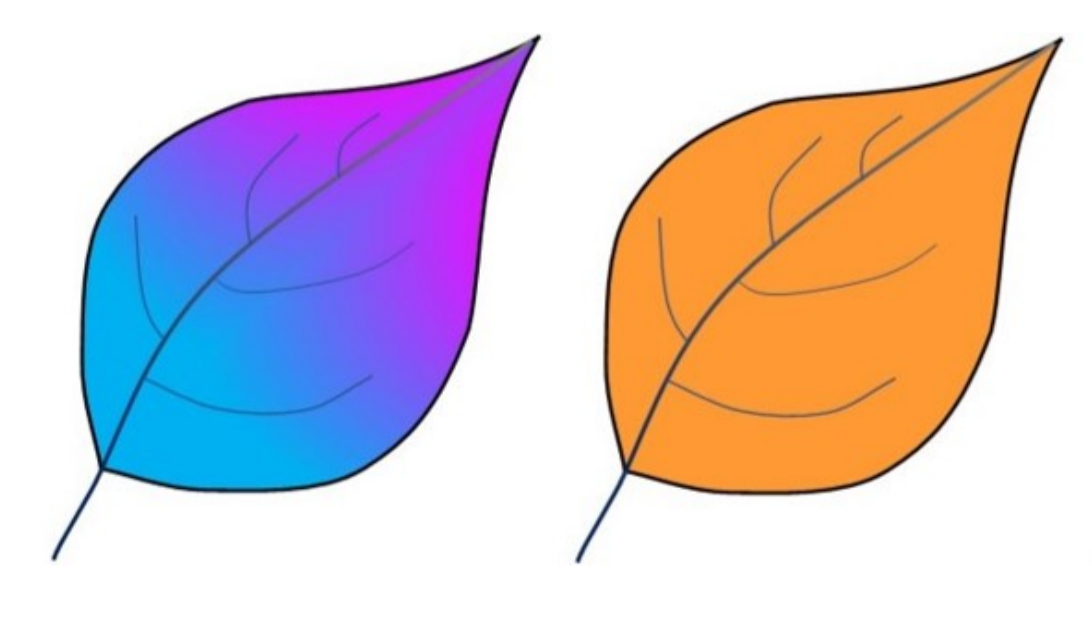


4. Individuals with lower cognitive abilities tend to show more outcome-irrelevant learning



5. Ongoing projects

- Interpreting randomness
- Increased complexity
- Picking VS. Choosing
- Increasing motivation



1x / 5x

Autistic Spectrum Disorder - Overspecification & Overgeneralization

